

# SC Annual School Report Card Summary

**LAMAR ELEMENTARY** 

Darlington

Grades: PK-2 Enrollment: 287

**Principal: Garry Flowers** 

Superintendent: Dr. Rainey Knight Board Chair: Connell Delaine

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWAR		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	N/A	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	Met	NI-DELAY
2008	N/A	N/A	N/A	N/A	Not Met	NI

# **ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME		
Our School	Median Primary School	
90.9%	90.1%	

# STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School 20.3 to 1 Median Primary School 19.3 to 1

TEACHERS WITH ADVANCED DEGREES			
Our School	Median Primary School		
85.0%	62.2%		

TEACHERS RETURNING FROM PREVIOUS YEAR  Our School Median Primary School  87.6% 89.8%			
Our School Median Primary School			
87.6%	89.8%		

PERCENT OF PARENTS ATTENDING CONFERENCES			
Our School	Median Primary School		
100.0%	100.0%		

DAYS OF PROFESSIONAL DEVELOPMENT*  Our School Median Primary School  15.1 days 12.7 days	
Our School	Median Primary School
15.1 days	12.7 days

<sup>\*</sup>Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)				
Not pursuing accreditation				
	Conducting a self-study			
Χ	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
	National Association for the Education of Young Children			

## **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GR	•					
South Carolina		38	34	22	2	6
Nation		34	34	2	24	7
READING – GRADE 8 (2009)						
South Carolina		32	44		23	2
Nation		26	43		28	2
% Below Basic			% Basic, Proficie	ent, and	d Advanc	ed
Below Basic	☐ Basic	☐ Proficient	Advanced			
MATH _ GPADE 4 (2000)						

MATH - GRADE	4 (2009)	1	,					
South Carolina	22	44	29	5				
Nation	19	43	33	6				
MATH - GRADE	8 (2009)							
South Carolina	31	39	23	7				
Nation	29	39	25	7				
■ Relow Basic □	% Below Basic							

SCIENCE - GRAD	CIENCE – GRADE 4 (2005)						
South Carolina	36	39	23 2				
Nation	34	39	25	2			
SCIENCE – GRAD	E 8 (2005)						
South Carolina	31	39	23	7			
Nation	29	39	25	]7			
	% Below Basic	% Basic, Proficient, a	and Advanced	$\neg$			
■ Below Basic □ E	Basic 🔲 Proficient	■ Advanced					

### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# LAMAR ELEMENTARY [Darlington]

# **SCHOOL PROFILE**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=287)				
Retention rate	4.6%	Down from 5.0%	2.8%	2.8%
Attendance rate	95.1%	Down from 96.1%	95.1%	95.6%
With disabilities other than speech	3.8%	Up from 3.2%	4.1%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	85.0%	Down from 86.4%	68.0%	62.2%
Continuing contract teachers	100.0%	Up from 77.3%	92.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	N/A	88.5%	89.8%
Teacher attendance rate	96.8%	Down from 97.0%	95.1%	95.1%
Average teacher salary*	\$48,742	Down 2.9%	\$46,860	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.9 days	Up from 16.5 days	19.8 days	17.1 days
School				
Principal's years at school	10.0	Up from 8.0	5.0	5.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.1 to 1	18.8 to 1	19.3 to 1
Prime instructional time	90.9%	Down from 92.0%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,884	Up 2.2%	\$7,286	\$7,207
Percent of expenditures for instruction**	71.1%	Down from 72.0%	68.5%	68.5%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.1%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%
	•	•	•	•

<sup>\*</sup> Length of contract = 185+ days.

## **EVALUATION RESULTS**

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	86.7%
Percent satisfied with school-home relations	80.0%

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lamar Elementary School staff started the year with much excitement as we met AYP for the 2008/2009 school year. We made improvements through hard work, dedication, and Title I assistance.

PlayStations with standards-based disks were available for checkout. The Student Success Team continued to assist children. Kindergarten, first, and second grade students received help in the computer lab.

Through the Read Well program, two interventionists provided intensive help to small groups of children who struggled with reading. The Reading Mastery program that gives supplementary help to all kindergarten, first, and second grade students continued.

Lamar Elementary continued to be a part of the PBIS reading and behavior program. All students were assessed using the Dominie and DIBELS Reading Assessments three times during the school year. All 5k, 1st and 2nd grade students were assessed using MAP. Teachers have been trained in the Reading Mastery program. Through the Rigby Reading series and Title One assistance, all students received small group reading instruction.

Mrs. Ede Howard was named Teacher of the Year. Out of our 22 teachers, eight teachers have a Masters plus thirty, ten have a Masters Degree, and one holds a doctorate. The other three have bachelor degrees. One teacher is Nationally Board certified.

The Lamar Elementary PTA continued to support the school by helping fund a Family Fun Day, Teacher Appreciation Week, Fall Festival, and various other needs of the school. The School Improvement Council was active and helped shape the school climate to strengthen the instructional program.

We will continue to strive for excellence and educate all our children to the best of our abilities.

Garry Flowers, Principal Maggie Driggers, School Improvement Council Chairperson

<sup>\*\*</sup> Prior year audited financial data available.